**E. Rivers Elementary**

**Date: 9-28-2022**

**Time: 4:30pm**

**Location: Media Center**

1. **Call to order:** 4:35
2. **Roll Call**

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| --- | --- | --- |
| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | **John Waller** | **Present** |
| **Parent/Guardian** | **Cason Given** | **Present** |
| **Parent/Guardian** | **Gregg Smolar** | **Present** |
| **Parent/Guardian** | **Gillian Maudlin** | **Present** |
| **Instructional Staff** | **Keekwak Holloway** | **Present** |
| **Instructional Staff** | **Dr. Whitney Niles** | **Present** |
| **Instructional Staff** | **Devon Rusert** | **Present** |
| **Community Member** | **Cecelia Moore** | **Present** |
| **Community Member** | **Marc Hardy** | **Present** |
| **Swing Seat** | **Paul Hulsing** | **Present** |

One guest: Ms. Wykeisha Howe (Atlanta Council PTA); Diane Jacobi joined at 5:13pm

**Quorum Established:** Yes

1. **Action Items**
	1. **Approval of Agenda:** Motion made by Cecelia Moore; Seconded by: Devon Rusert

Members Approving: 8 (Marc Hardy not yet present)

Members Opposing: 0

Members Abstaining: 0

**Motion** Passes

* 1. **Approval of Previous Minutes:** *List amendments to the minutes:*

Motion made by: Keekwak Holloway; Seconded by: Gregg Smolar

Members Approving: 8 (Marc Hardy not yet present)

Members Opposing: 0

Members Abstaining: 0

**Motion** Passes

1. **Discussion Items**
	1. **Discussion Item 1**: Current Strategic Plan
		1. Dr. Waller: October meeting will include vote to approve/change or strategic plan
		2. Dr. Waller: 5 year plan written in 2020; intended to work 2021-2025 → can minor tweaks
		3. Dr. Waller: GO Team works with Dr. Waller to set priorities; Dr. Waller & schl leadership set strategies for meeting goals
		4. 4 primary buckets: academic programming, talent mgmt, systems & resources, culture → leads to 9 specific priorities
		5. Key performance measures identify data benchmarks → can add/delete measures at next month’s meeting if desired
			1. Gregg Smolar: Do we consider a performance measure or other discussion/analysis of teacher retention
			2. Dr. Waller: pre-COVID, district provided data on teacher retention; consider metric re: recruit/retain/develop vs. retention in isolation
			3. Gillian Mauldin: consider specific teaching needs (e.g., DLI)
			4. Dr. Waller: ERES hosts student teachers; APS has partnership with teachers for dual-language immersion
	2. **Discussion Item 2**: Continuous Improvement Plan
		1. Dr. Waller: 1 year plan; updated annually; admin team worked over summer to review data & identify strengths/challenges
		2. See [principal’s report slide 8](https://www.atlantapublicschools.us/cms/lib/GA01000924/Centricity/Domain/14429/Principal%20Report%20-%20Sept%202022.pdf) for specifics; strengths/challenges & goals to meet challenges identified
		3. MAP & BASC-BESS + School Climate Survey being used as data points
	3. **Discussion Item 3**: Student Achievement Data
		1. Dr. Waller: MAP Data: see [principal's report slide 12-18](https://www.atlantapublicschools.us/cms/lib/GA01000924/Centricity/Domain/14429/Principal%20Report%20-%20Sept%202022.pdf) for specifics
		2. Dr. Waller: ERES is both high-achieving & high-growth in reading & math
		3. Dr. Waller: Reading median achievement = 58%ile, 53% of all kids meeting or exceeding typical growth
		4. Dr. Waller: Math YOY growth shows 6% increase in growth when adding avg, high avg & high achievement; 61% of all students met or exceeded YOY math growth projection
		5. Gillian Maudlin: asked if growth was typical/expected or perhaps a function of COVID learning loss & related bounce-back; Dr. Waller: MAP is nationally-normed test → takes into account COVID impacts across country
		6. Dr. Waller: ERES teachers analyze data after every MAP administration → small groups have been implemented to meet needs of students performing at various levels
		7. Marc Hardy: Are there other schools ERES can benchmark against? Consider setting goals for each line-item in the data; Dr. Waller: each district across country determines how public they make their MAP data; APS publishes district data at <https://apsinsights.org>
		8. Student support engagement is perpetually a goal → want kids to feel safe, seen & connected
		9. Gillian Mauldin: Are Spanish MAP data reflected in school-wide dataset? Dr. Waller: Spanish MAP data not reported in exactly the same way; Dr. Waller will provide performance data around Spanish & will connect with other DLI principals on same question
2. **Announcements** Family Engagement Leadership Team - meeting twice a year - admin, social-worker counselor, parent liaison, PTA, members of GO Team who are parents also invited; scheduled for Tues. 10/4 at noon; Dr. Waller will send email
3. **Public Comment**
4. **Adjournment**

Motion made by: Gregg Smolar; Seconded by: Marc Hardy

Members Approving: 9

Members Opposing: 0

Members Abstaining: 0

**Motion** Passes

**ADJOURNED AT** 5:37pm

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**Minutes Taken By:** Cason Given

**Position:** Secretary

**Date Approved:** [Insert Date When Approved]